

Our Trust: The Role of a Parent Governor at Kingsham Primary School

2025 – 2026



OUR VISION

For all young people to be inspired by an excellent education that raises their aspirations and enriches their lives.

OUR MISSION

To create a vibrant, inclusive and aspirational family of academies, transforming life chances for young people through excellent teaching and learning.



OUR 5 TRUST VALUES

Aspirational – make the effort to reach higher standards and deepen knowledge

Evidence Informed – encourage curiosity and seek out ways to use and develop the best of what is known

Diversity – explore different perspectives and value how this enriches our lives

Collaboration – develop ways to work with others and ensure our collective endeavour can be achieved

Agency – acknowledge how you are developing and use this to improve different parts of your life

By embracing these values, our local governance provides strategic oversight of our schools by providing support and challenge to:

- Respond swiftly and flexibly to meeting the needs of our pupils, as we help the Trust and our family of schools to navigate their journey to success, no matter what school site they are educated from.
- Strengthen plans that rapidly bring about higher pupil outcomes and knowledgeable staff, who ensure a rich curriculum also allows pupils to build knowledge and agency.



WHO WE ARE

The University of Chichester was approved as an academy sponsor in the summer of 2012 and, in 2013, the University of Chichester Academy Trust was formed. The Trust now comprises 17 academies and one SCITT working across Hampshire, West Sussex, Portsmouth and the Isle of Wight.

The Trust contributes to the University's mission to be a learning community that inspires and enables individuals to exceed their own expectations.

Wey Valley Partnership

Encompassing our Bordon and Fernhurst based schools



Coastal Plain Partnership

Encompassing our north of Portsmouth and Chichester schools



Portsea Island Partnership

Encompassing our Portsmouth based schools



OUR BOARD OF TRUSTEES

The Board of Trustees is responsible for making sure the University of Chichester (Multi) Academy Trust is well run, legally compliant and focused on the right priorities.

Trustees do not manage the day-to-day running of our academies. Instead, they look at the bigger picture. They check that our academies are receiving the support they need, that pupils are getting the best possible education, and that decisions are being made in the best interests of children, staff and communities.

Trustees also have important legal and financial responsibilities. They are Directors of the Trust and, in legal terms, they are the employer. This means they help make sure the Trust uses its resources carefully, acts responsibly and continues to improve.

The Board checks:
standards, support and
improvement

The Board oversees:
finance, legal duties
and compliance

**Parent governors
bring:** local knowledge,
community insight and
challenge



Parent governors bring a perspective that really matters. They understand their academy community and help us keep children, families and local voices at the heart of our decision-making."

Dr Chris Shelton, Chair of Trust



OUR ACADEMY: KINGSHAM PRIMARY SCHOOL

Kingsham Primary School is looking to appoint **two** parent governors to join its Local Governing Body.

Parent governors play an important role in helping the academy understand the views and experiences of families. They do not need to be education experts. What matters most is that they care about the academy community, are willing to ask thoughtful questions, and want to help Kingsham continue to improve for every child.

The Local Governing Body works with the Headteacher and Trust to support and challenge the academy. Together, they help make sure children are safe, happy, well supported and able to achieve their best.



Kingsham is a warm, caring and ambitious academy, and our families are a vital part of that. Parent governors help us hear what matters to our community, celebrate what is working well, and think carefully about where we can keep improving. You do not need previous governance experience. If you care about Kingsham and want to make a positive difference for our children, we would love to hear from you.

Lee Dallinger, Headteacher, Kingsham Primary School

WE ARE LOOKING FOR...

- ✓ People who care about Kingsham
- ✓ People who can listen to different views
- ✓ People who are willing to ask questions
- ✓ People who want to support children and families
- ✓ People who can attend meetings and read papers in advance



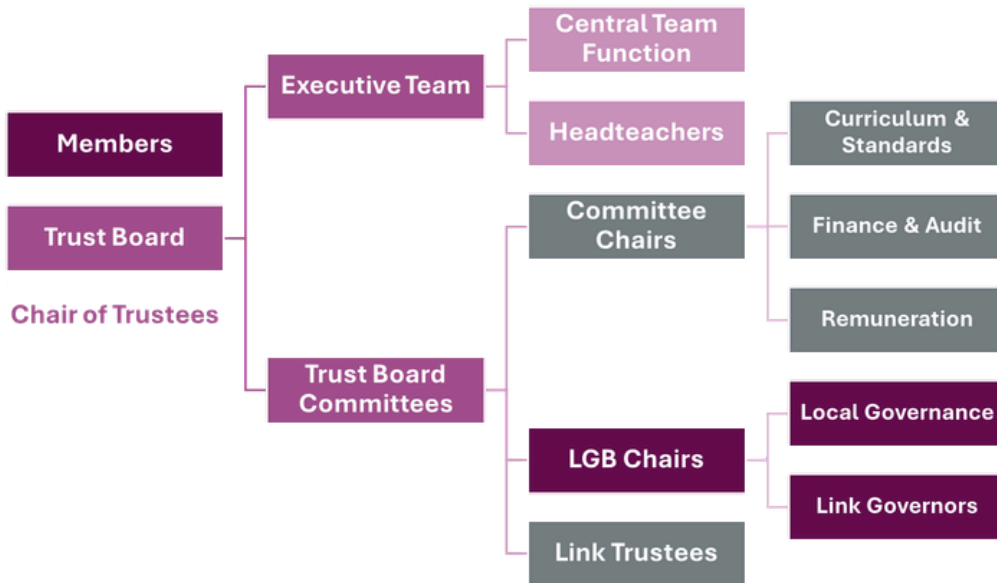
“ Our governing board is a committed and supportive team, working in partnership with school leaders to ensure the very best outcomes for every child at Kingsham Primary School. We bring a range of perspectives to our role, offering both support and constructive challenge as we help shape the strategic direction of the school.

United by a shared sense of purpose and a strong belief in our inclusive, nurturing ethos, we are proud to serve our whole school community and to play our part in helping every pupil thrive and succeed. Those who join the board also benefit from the opportunity to develop new skills, gain valuable insight into education, and work collaboratively as part of a dedicated team.

”
Emma Balluck, Co-Chair of Kingsham LGB



GOVERNANCE STRUCTURE



BEING A PARENT GOVERNOR

Parent governors bring an important parent and community perspective to the Local Governing Body.



You are not required to represent all parents or handle individual complaints. This will follow the academy's standard policies and procedures.



Your role is to assist the LGB by focusing on the bigger picture, asking questions, listening attentively, supporting improvements, and ensuring decisions benefit all children.

You do not need to know everything before you start.

Training, support and guidance will be provided, and you will be part of a team.



TIME COMMITMENT

Being a parent governor is an important role, but it should be manageable alongside work, family and other commitments.

You would usually be asked to:

Commitment	What this means
Attend LGB meetings	Usually once each half term
Read papers in advance	So you feel prepared for discussion
Take part in training	Including induction and annual updates
Visit the academy	Occasionally, linked to a particular area of focus
Join occasional events	When you are able to attend

The usual term of office is four years, but you can still continue if your child leaves the academy during that time.





LOCAL GOVERNING BODIES

What do they do?

Each academy has an LGB that supports the academy, knows the community, and drives improvement for children and families. Governors do not manage daily operations; that responsibility lies with the Headteacher and staff. Instead, they collaborate with leaders by asking questions, providing challenge, support, and sharing diverse viewpoints

Local governors help by:

Supporting improvements

Governors help leaders stay focused on what will make the biggest difference for pupils.

Asking questions

Governors provide support and challenge, helping leaders reflect on what is working well and what could improve.

Understanding the community

Governors bring knowledge of the local area, families and wider community.

Visiting the Academy

Governors may visit to learn more about specific areas, such as curriculum, safeguarding, behaviour or communication.

Checking key responsibilities

Governors help monitor important areas such as policies, communication, website compliance and pupil outcomes.



CIVIC LEADERSHIP

Being a governor is a way to make a positive difference to your academy community.

Governors work together to support the academy, uphold the values of the University of Chichester (Multi) Academy Trust, and help make sure decisions are made in the best interests of children and families.

All governors follow a Code of Conduct and the Nolan Principles of Public Life. These help ensure governance is fair, honest, transparent and focused on the community we serve.

Governors also declare any interests that could affect their role, for example a connection to a member of staff, another organisation or a company. This helps everyone make decisions openly and responsibly

In simple terms

Civic leadership means serving your community with integrity, fairness and care.



Selflessness



Integrity



Objectivity



Accountability



Openness



Honesty



Leadership



ELIGIBILITY AND CHECKS

You can apply if:

- ✓ You are aged 18 or over
- ✓ You have a child registered at the academy
- ✓ You are able to attend Local Governing Body meetings
- ✓ You are willing to complete the required checks and training

You may not be eligible if:

- ✗ You have been disqualified as a company director or trustee
- ✗ You are subject to bankruptcy restrictions or debt-related sanctions
- ✗ You are unable to complete the required checks

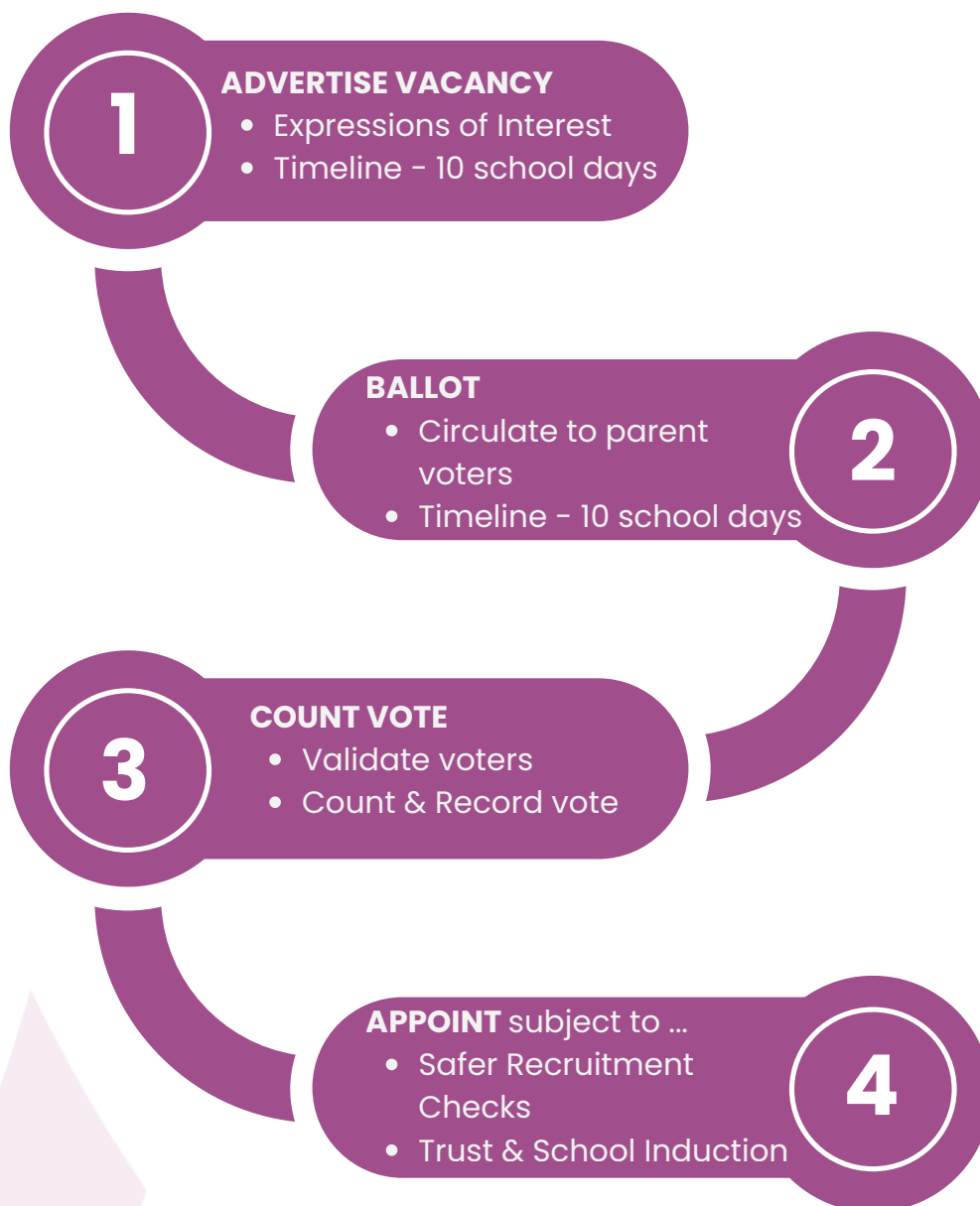
Safer recruitment checks including:

- ✓ An enhanced DBS check
- ✓ A suitability check, which may include publicly available social media activity

If you have questions about your eligibility, or you are unsure, we can talk it through with you confidentially before your application progresses.



PROCESS OF APPOINTMENT OF A PARENT GOVERNOR



If you would like to put yourself forward for the Parent Governor vacancy please email unicat@chi.ac.uk who will provide you with an Expression of Interest Form and Declaration Form for completion.



Discover how strong,
impactful governance
can impact
meaningful outcomes
for every child.

www.chimat.uk

