

# Kingsham Primary School

## PE Premium Budget 2025/26

### Our PE Curriculum Intent

- Our curriculum planning is underpinned by the 4 pillars identified in the PE Ofsted review.

Motor Competence; Fundamental Movement Skills (FMS); Rules, Strategies and Tactics; and Healthy Participation.

- To understand the physical and emotional importance of a physically active and healthy lifestyle to prepare the children for a continued lifestyle of healthy eating and living.
- To build skills of resilience, team building, communication, co-operation, sportsmanship, physical exertion, competing.
- By Year 6, children to develop the skills to be able to play an active part in a range of small-sided games. Introduce children to a range of sports and physical activities both during curriculum time and after school clubs including offering children opportunities to compete for the school.

The school will plan for sustained improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

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Meeting national curriculum requirements for swimming and water safety.	Academic year 24/25
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

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<b>Academic Year: 2025/26</b>		<b>Total fund allocated: £18,450</b>		<b>Date Updated: September 2025</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 14%
					£5,500
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
To engage more pupils in active play.	Replace and replenish play (breaktime/lunchtime) equipment.	£600	Durable equipment for break and play use only.		
To ensure quality PE lessons are delivered	Replace and replenish PE curriculum equipment.	£2000	Age related equipment for all children to use and participate with in PE lessons.		
To encourage families to choose a sustainable and active way to travel to and from school.	Travel Tracker excel sheet to be created, and Travel Tracker members of each class will be responsible for tracking class travel from Spring Term 2026.	£0	Whole School to develop a culture of active travel to and from the school.		
To raise the profile of sports crew and house captains in the school.	Additional training to be provided to sports crew and kit to be purchased.	£100	Whole school aware of the sport leaders and can identify them as role models during school events.		
To allow children to engage in physical activity during break and lunchtimes.	Line markings for playground/field to be decided.	£2,800	Enhance physical activity for children at break and lunchtimes.		

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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				£750 – 4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To promote a healthy and active lifestyle.	Active Blasts and Daily Miles to be taken by each class. Whole School Daily Miles to be planned in Autumn 1, Spring 1, Spring 2, Summer 1 terms.	£0	Children maintain engagement in lessons. Planned opportunity to complete Active 30 minutes in school day.	
To raise the profile and awareness of sports in the wider school community.	Sports Crew to plan and deliver a house competition calendar with a focus on participation. One competition to be carried out per term in each key stage.	£0	All children have opportunity to take part in competition at Kingsham.	
To make sure children leaving EYFS have opportunity to reach Physical Development ELGs.	To purchase quality resources to enhance and improve fine and gross motor skills.	£750	Children to reach their ELG in Physical Development.	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 13%
			£2,376
Intent	Implementation		Impact
Support and training for PE Lead and teachers so they are confident in delivering a high quality PE curriculum.	Continuation of a 2 – year service level agreement which provides (WSW package): <ul style="list-style-type: none"> <li>• Quality professional development</li> <li>• Network of support for PE lead</li> <li>• Access to sports tournaments and competitions for children to enter a range of sports.</li> <li>• Gifted and Talented programme for pupils.</li> <li>• Playground Leader Training</li> </ul>	£1,908 per year	Staff to deliver good PE lessons and engage children in physical activity. PE Leads to have opportunity to network and share resources and best practice with local schools. Children can take part in competitive fixtures and provide chances for Gifted and Talented pupils. Support Staff to feel confident delivering active playtimes.
Purchase and trial of Get Set 4 PE Primary package.	After a successful trial in KS1 the scheme of work to be purchased for the whole school. The 5-year subscription will allow for a sustainable practice amongst teaching and support staff.	£468 per year	Scheme of work has been proven in other Trust Schools to deliver a higher level of performance in PE lessons. It also will have impact in other KPIs, as it provides resources for lunchtime staff to use. The resource will also be utilised to make sure even when there is bad weather high level of PE will be able to take place within the classroom.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 39%	
			£7150	
Intent	Implementation		Impact	
To improve the outdoor provision of the school fields.	Line marking for football pitches and athletics track	£1000	Improved football clubs and athletics club with appropriate markings.	
To increase the number of funded places for after school clubs to increase participation for disadvantaged families.	Pupil voice in target groups to be taken in Autumn Term to plan afterschool/before school programmes. Paul Cooper Football Coaching to deliver extra football sessions throughout the year.	£2,300	PP, SEND and EAL students to be invited to attend a variety of clubs.	
To provide external visitors and experiences introducing to new sports.	Visitors and coaches to introduce new sports to the school community. Including but not limited to: <ul style="list-style-type: none"> <li>Golf (£599)</li> <li>Physical Activity visit (tbc) (£600)</li> <li>GB Athlete visit (£0 – sponsored event)</li> </ul>	£1,500	Children to have access to new sports and physical activities with role models who have excelled in their sporting arena.  Focus on female athletic visitors in this academic year.	
Ensure the PE Curriculum is sequenced and progressive.	PE Lead to map out the 2-year cycle to promote a broad and varied curriculum utilising the new Get Set 4 PE Scheme of Work.	£0	Children in KS2 will have access to 12 sports/fitness activities. Children in EYFS/KS1 to have access to well-structured lessons promoting the Fundamental Movement Skills needed in Key Stage 2.	
All pupils at KS2 to swim 25m unaided	Pay for catch up lessons for the Year 6 pupils highlighted from last year.	£550	A significant increase in the number of children who are able to swim 25m.	
To provide a Sports and Fitness week for Year 5 pupils.	Pay for South Coast Sports to run and organise a Year 5 activity week.	£1,800	Year 5 pupils have access to teambuilding and varied sporting activities with a focus on healthy living for the week.	

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<b>Key indicator 5: Increased participation in competitive sport.</b>				Percentage of total allocation: 15%
				£2,750
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Increase access to sports tournaments and competitions for children across the academy to enter in a range of sports.	Use service level agreement opportunities to attend organised events within the locality Develop trust wide sporting events	included in K12	Children across the school to have an opportunity to represent Kingsham by the time they leave Year 6.	
To provide transport to and from competitions.	To pay for mini bus / taxi travel.	£1,000	School can attend all competitions on the WSW calendar. Giving a larger number of children a chance to represent Kingsham.	
To provide cover for staff taking children on sporting competitions and to release PE specialists for CPD in school	Staff released to take children to competitions. PE specialists released in school to provide in class team teaching with staff.	£1,750	Children can participate in a variety of inter competitions throughout the academic year.  Staff are being upskilled to provide a sustainable well balanced PE curriculum.	

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Signed off by:	
Headteacher: <i>Lee Duggan</i>	
Subject Leader: S.Fletcher-Phillips	
Governor: E. Bruce	

Additional Achievements:

2024/25 Sainsburys School Games Mark - Gold

Girls Equal Access Football Mark

Healthy Active School Mark to be applied for in Autumn Term with parent and student questionnaires – as part of Active Sussex

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