

# Kingsham Primary School

## PE Premium Budget 2024/25

### Our PE Curriculum Intent

- Our curriculum planning is underpinned by the 4 pillars identified in the PE Ofsted review.

Motor Competence; Fundamental Movement Skills (FMS); Rules, Strategies and Tactics; and Healthy Participation.

- To understand the physical and emotional importance of a physically active and healthy lifestyle to prepare the children for a continued lifestyle of healthy eating and living.
- To build skills of resilience, team-building, communication, co-operation, sportsmanship, physical exertion, competing.
- By Year 6, children to develop the skills to be able to play an active part in a range of small-sided games. Introduce children to a range of sports and physical activities both during curriculum time and after school clubs including offering children opportunities to compete for the school.

The school will plan for sustained improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

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Meeting national curriculum requirements for swimming and water safety.	Academic year 23/24
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2024/25	Total fund allocated: £18,450	Date Reviewed: September 2025	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £5,405 – 29%
Intent	Implementation		Impact
To engage more pupils in active play.	Replace and replenish play (breaktime/lunchtime) equipment. <ul style="list-style-type: none"> <li>- 3 basketball nets</li> <li>- Skipping ropes</li> <li>- Tennis balls</li> </ul>	£600 £600	Durable equipment for break and play use only.  Next year, to look at utilising the premium funding to improve playground markings to provide more active opportunities across break and lunchtimes.
To ensure quality PE lessons are delivered	Replace and replenish PE curriculum equipment.	£2000 £2300	Age related equipment for all children to use and participate with in PE lessons.  Continue to provide high quality PE curriculum. Next year, to check if any new equipment will be needed as part of the Get Set 4 PE KS2 package.
To raise the profile of physical activity at Kingsham to the whole school community	A new 'Sports Journalism' pupil team, who will report on all events at Kingsham and upload to school social media/website.	£0	Information shared with whole school community.  This was changed to our staff social media account. We will be aiming to give one student a role next year, so that it becomes more sustainable and consistent reporting across the school year.
To encourage families to choose a sustainable and active way to travel to and from school.	Purchasing a scheme from Living Streets where children collect badges over the year for active travel. – From January 2024	£705 £705	Less traffic around the school area and embedding an active and sustainable mode of transport to and from school.  A culture of active travel has been embedded in the school. Next year, we are going to trial our own way of tracking after feedback from pupils and staff in the PE subject audit.
To raise the profile of sports crew and house captains in the school.	Additional training to be provided to sports crew and kit to be purchased.	£100 £160	Whole school aware of the sport leaders and are able to identify them as role models during school events.  Sports Crew took responsibility for competition calendars and assemblies throughout the school year.
To allow children to engage in physical activity during break and lunchtimes.	Line markings for playground/field to be decided.	£2,000	Enhance physical activity for children at break and lunchtimes.  Active lunchtime and timetabled activities were easier to manage due to convenient pitch markings.

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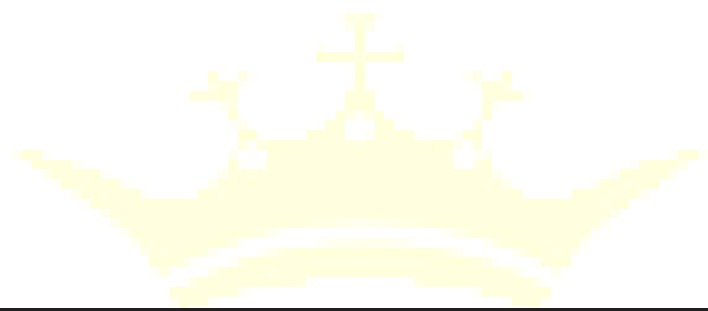
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£750 – 4%
Intent	Implementation		Impact	
To promote a healthy and active lifestyle.	Children to all take part in a Daily Mile. Planned whole school daily miles during the last week of every half term.	£0	All children to complete Active 30 minutes in school.	Children all spoke about how much they enjoyed active breaks in class and the positive impact it had in their learning. Staff felt they had the flexibility to accommodate the active sessions in their own timetable.
To raise the profile and awareness of sports in the wider school community.	Sports Crew to attend inter and intra house events and report how the PE Premium is being used to be added to the school website. <ul style="list-style-type: none"> <li>• 2-6 Cross country running</li> <li>• Sports Day</li> <li>• Other events to planned and lead by Sports Crew Team</li> </ul>	£0	Children to be exposed to aspirational careers that are linked to sport. As well as showcasing their achievements.	Children enjoyed taking part in all competitions. They enjoyed having the opportunity to support each other and challenge themselves with independent challenges. Next year, we will look at introducing playtime and lunchtime active challenges.
To make sure children leaving EYFS have opportunity to reach Physical Development ELGs.	Provide quality resources to support children's PSED and Physical Development in the outdoor area.	£750 £750	EYFS children have access to variety of equipment to improve their gross and fine motor skills preparing them for KS1 PE.	Staff invested in equipment for the quad and indoor area to embed the foundations of physical development in the setting. Next year, we will look at enhancing this with a purchase of a scheme to assist with Physical Development interventions for children not on track to meet their ELG.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2210 - 12%
Intent	Implementation		Impact	
Support and training for PE Lead and teachers so they are confident in delivering a high quality PE curriculum.	Purchase of a 2 – year service level agreement which provides (WSW package): <ul style="list-style-type: none"> <li>• Quality professional development</li> <li>• Network of support for PE lead</li> <li>• Access to sports tournaments and competitions for children to enter a range of sports.</li> <li>• Gifted and Talented programme for pupils.</li> <li>• Playground Leader Training</li> </ul>	£1,860 per year <b>£1,908</b>	Staff to deliver good PE lessons and engage children in physical activity. PE Leads to have opportunity to network and share resources and best practice with local schools. Children are able to take part in competitive fixtures and provide chances for Gifted and Talented pupils. Support Staff to feel confident delivering active playtimes.	WSW provided multiple opportunities for competition. Focusing on our target groups of PP/EAL and SEND. All children were selected to make sure we provided opportunities for as many children to experience competition in KS2.  Get Set 4 PE scheme was trialled and staff and pupil feedback was very positive. Next year, we will purchase the whole school package and this will be rolled out across the school with staff CPD on expectations and assessment across the subject.
Purchase and trial of Get Set 4 PE Infants package.	EYFS and KS1 team trialling out new scheme of work to determine if offers better opportunities for sequencing and assessment of pupils in PE.  Lunchtime staff to be trained in how to utilise the playground resources so that	£350 <b>£350</b>	Scheme of work has been proven in other Trust Schools to deliver a higher level of performance in PE lessons. It also will have impact in other KPIs, as it provides resources for lunchtime staff to use.  The resource will also be utilised to make	

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	<p>we can offer more opportunities at break and lunchtimes.</p> <p>Whole school will be trained in how to use resources for wet play, active breaks and 'Rainy Day PE lessons'</p>		<p>sure even when there is bad weather high level of PE will be able to take place within the classroom.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£7,288 – 40%
Intent	Implementation	Impact		
To improve the outdoor provision of the school fields.	Line marking for football pitches and athletics track	£800 <b>£1000</b>	Improved football clubs and athletics club with appropriate markings.	
To increase the number of funded places for after school clubs to increase participation for disadvantaged families.	Paul Cooper Football Coaching Autumn – Year 3/4 mixed Spring – KS1 mixed Summer – Year 5/6 Boys Activ8 Spring – KS1 Dance	£2,200 <b>£2,300</b>	PP, SEND and EAL students to be invited to attend a variety of clubs. Opening up to the whole school with empty spaces.	<i>There was uptake within our targeted groups. We did not need to use external providers for KS1 dance as a staff member ran the club. Next year, we will use pupil voice to plan our club schedule to continue to boost the attendance of target groups.</i>
To provide external visitors and experiences introducing to new sports.	Visitors and coaches to introduce new sports to the school community. Including but not limited to: <ul style="list-style-type: none"> <li>• Golf (£599)</li> <li>• Athletics (£789)</li> </ul>	£3,388 <b>£1400</b>	Children to have access to new sports and physical activities with role models who have excelled in their sporting arena.	<i>We did not use the Golf visitors this year. Children and adults thoroughly enjoyed the Athlete and Skateboarding and Scooter workshops. After the workshops</i>

	<ul style="list-style-type: none"> <li>KS2 Skateboarding and KS1 Scooter Workshop (£600)</li> </ul>		Focus on female athletic visitors in this academic year.	children started to travel to school by scooter. The Athlete visit could still not provide females. Next year we will be looking at other providers to make sure that we can guarantee a range of genders.
To provide a range of afterschool clubs.	Competition schedule to be shared with staff to plan clubs throughout the school year.	£0	Children to be given chance to compete for the school and experience a variety of sports.	Basketball, Running, Football (Boys and Girls across all key stages), T-Ball, Cricket, Dance, Performing Arts Club.
Ensure the PE Curriculum is broad and progressive.	PE Leads to map out the 2-year cycle to promote a broad and varied curriculum.	£0	Children will have access to a range of 15 sports and 8 fitness activities. Year 3 and 4 to be provided with a term of swimming in Spring Term.	Cycle was mapped out in EYFS/ KS1 to accommodate new scheme. Next year, as subject lead I shall be mapping out the curriculum using the Get Set 4 PE scheme for KS2.
All pupils at KS2 to swim 25m unaided	Pay for catch up lessons for the Year 6 pupils highlighted from last year.	£500 £526	A significant increase in the number of children who are able to swim 25m.	Y6 Top Up swimming was impacted with trips and transition events. We discussed with the external providers that we wanted a focus on 'swim safety'.
To provide an activity week for Year 5 pupils.	Pay for South Coast Sports to run and organise a Year 5 activity week.	£1,800 £1800	Year 5 pupils have access to teambuilding and varied sporting activities with a focus on healthy living for the week.	Children had the opportunity of experiencing new sports and chances to lead their peers. All children enjoyed the event and it is now a highlight of their year. Next year, we will continue to plan for a variety of events to broaden their experience of sports and physical activity.

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Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
Intent	Implementation		Impact	£2,750 – 15%
Increase access to sports tournaments and competitions for children across the academy to enter in a range of sports.	Use service level agreement opportunities to attend organised events within the locality Develop trust wide sporting events	included in KI2	Children across the school to have an opportunity to represent Kingsham by the time they leave Year 6.	Pupils were all given opportunities to represent the school in participation events. During school game competitive events we allowed gifted and talented students the opportunity to represent the school.
To provide transport to and from competitions.	To pay for mini bus / taxi travel.	£1,000 £1,000	School is able to attend all competitions on the WSW calendar. Giving a larger amount of children a chance to represent Kingsham.	Next year, to meet at beginning of the year to map out which events will need transport. Aim to continue to access as many completions as possible hosted by our WSW partnership.
To provide cover for staff taking children on sporting competitions and to release PE specialists for CPD in school	Staff released to take children to competitions. PE specialists released in school to provide in class team teaching with staff.	£1,750 £1750	Children are able to participate in a variety of inter competitions throughout the academic year.  Staff are being upskilled to provide a sustainable well balanced PE curriculum.	TAs went on external playground leader training with pupils to run active lunchtime clubs. Staff were able to be released to attend competitions with children. Internal CPD was delivered by WSW partnership upskilling staff in assessment and SEND provision across the subject.

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Signed off by:	
Headteacher: <i>Lee Quigg</i>	
Subject Leader: S.Fletcher	
Governor: E. Bruce	

Additional Achievements:

2023/24 Sainsburys School Games Gold Award

Gold Mark Achieved for Equal Access to Girls Football

2024/25:

Y3/4 Attended the County Finals of Basketball tournament.

Y5/6 Attended the County Finals of Basketball tournament.

Y5/6 Boys Football won the Boys County Plate.

Y5/6 Girls Football reached the semi-final of the Girls County Cup.

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